Guest Lecturers

Discipline and/or subject: Any and all

Pedagogy: Guest lecturer or diverse panel of experts

Implementation and Potential Learning Outcomes: Identify minority experts in your field and bring them in for discussion. They should spend most of the time on their scholarship and area(s) of expertise and only speak about their minority status in the field when and if they so choose. The potential outcomes are many. Students will identify the speaker as a role model both for minorities and non-minorities. By modeling respect for experts in the field regardless of their minority identity, students will understand that these people are equals as professionals, and potentially carry that respect forward. Students may evolve into professionals who support and understand some of the challenges that minorities face in their field.

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